

PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

Department of Education Notes

LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

Clover Ridge and Timber Ridge are beginning the 4th year as a K-2 and 3-8 respectively. We have had many changes as a result of new students and staff over the past three years. Our staff at Clover Ridge and Timber Ridge is committed to continuously improving the programs we offer our students. We accomplish this by:

- A strong academic focus in reading, writing, and math.
- Offering small reading groups in kindergarten through second grade and an increase in the amount of reading instruction time K-2.
- Offering a daily additional period of instruction of reading and math for students needing extra help.
- Implementation of evidenced based instructional materials.
- Staff working in learning teams, developing common assessments and lessons focusing on core academic standards.
- PE instruction from certified instructors grades 3-8.
- Music instruction grades K-8
- Emphasis on Character Education and Positive Behavior Support (PBS).
- An after school partnership with the Boys and Girls Club of Albany.
- Field trips and enhancement programs sponsored by the Parent Club.

If you have any questions about our school or any of our school programs, please call either office at 541-967-4565 (CR) or 541-704-1095 (TR) or visit our website at www.albany.k12.or.us. Thank you for your support of our students and the families of Clover Ridge Elementary and Timber Ridge School.

Elisa Stephens, Principal, Clover Ridge Elementary
 Jason Hoffert-Hay, Principal, Timber Ridge School

2011-2012 School Report Card

Timber Ridge School



Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rob Saxton, Deputy Superintendent of Public Instruction

Federal Designation For Title 1 Schools ¹

PRIORITY FOCUS MODEL



SCHOOL AT A GLANCE

Student Population	School
Number of Students	688
Percentage of Students in English as a Second Language Programs	0.1%

Attendance	School	District	State
2010-2011	94.9%	95.0%	94.7%
2011-2012	94.3%	95.0%	94.9%

Staffing	School
Administrators (FTE)	1.1
Teachers (FTE)	28.9
• Average Years of Experience	10.1
• With a Master's Degree or Higher	49.7%
• With Emergency or Provisional Credential	2.9%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	93.4%
• Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	6.6%
Educational Assistants (FTE)	13.4
Other Staff (FTE)	10.8

Expulsions	School	State
Number of Expulsions Due to Weapons	0	218

Testing Participation	School	State
Participation in 2011-2012 Statewide Assessments	99.9%	99.1%

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	5	31.3%	11.6%
20-25 Students	3	18.8%	38.3%
26-30 Students	5	31.3%	38.7%
More Than 30 Students	3	18.8%	11.4%

Department of Education Notes

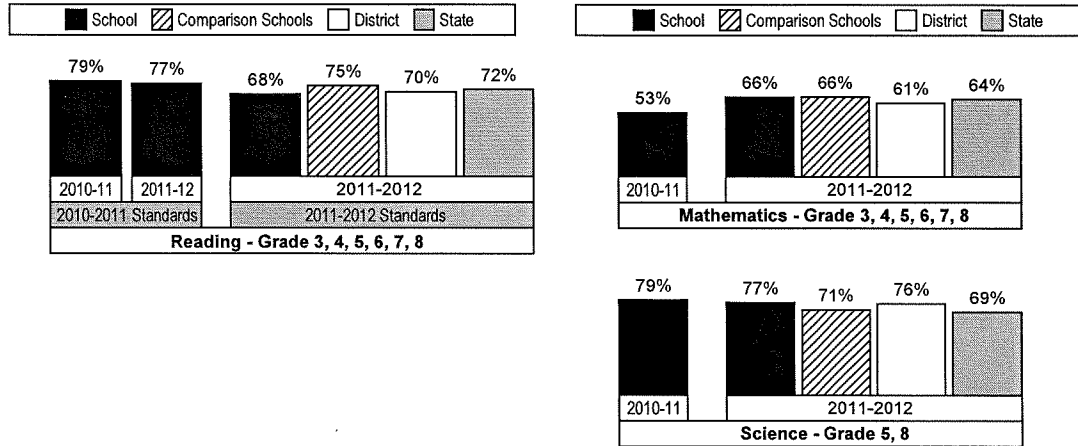
¹ This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

* Not displayed to protect student confidentiality. - No data available

ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.



Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

STUDENT GROUP	READING		MATHEMATICS	
	2010-2011	2011-2012	2010-2011	2011-2012
	%	%	%	%
American Indian/Alaskan Native	*	*	*	*
Asian/Pacific Islander	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*
Hispanic	83.1	62.2	59.3	65.9
White (not of Hispanic origin)	82.3	76.1	64.3	72.6
Multi-Racial/Multi-Ethnic	87.5	80.6	66.7	77.4
Students with Disabilities	52.9	34.4	31.4	28.1
Limited English Proficient	66.7	30.0	33.3	70.0
Economically Disadvantaged	76.8	70.4	54.7	65.9
All Students	82.3	74.0	63.3	71.9

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-- No data available

For more information, contact the Oregon Department of Education at 503-947-5715.

Timber Ridge School (4744)

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*	*	*	*
Hispanic	14.3	39.3	46.4	14.3	44.0	41.7	16.7	40.0	43.3
White (not of Hispanic origin)	15.9	52.5	31.6	17.7	47.0	35.3	16.6	62.7	20.7
Multi-Racial/Multi-Ethnic	25.8	51.6	22.6	9.7	61.3	29.0	33.3	33.3	33.3
Male	14.2	49.9	35.9	20.5	45.5	33.9	18.9	59.5	21.6
Female	18.0	50.6	31.4	12.8	49.2	38.0	14.4	56.7	28.9
Talented and Gifted	48.2	44.6	7.1	60.4	34.0	5.7	> 95.0	> 95.0	< 5.0
Students with Disabilities	1.1	13.8	85.1	2.2	10.8	87.1	0.0	43.8	56.3
Migrant	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11.9	47.6	40.6	10.1	47.0	42.9	10.1	61.6	28.3
All Students	16.1	50.2	33.7	16.7	47.4	35.9	16.8	58.2	25.0

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-- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	99.8	99.8	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	99.7	100.0
Female	99.7	100.0	100.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	98.9	100.0
Migrant	100.0	100.0	100.0
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	99.7	100.0	100.0
All Students	99.8	99.8	100.0

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-- No data available

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For more information, please view documents at www.ode.state.or.us/data/reports/toc.aspx

Timber Ridge School (4744) Print Date: 10/09/2012