

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2013-2014 school year, Timber Ridge received an Overall Rating of Level 4, and received an Overall Growth Rating of Level 5. This means that while not all of our students met or exceeded the grade level expectations, a significant number of our students are showing considerable growth from one year to the next, often helping them meet standards in one year when they hadn't the previous.

Last year we saw slow growth in the number of students meeting or exceeding on the OAKS Test, particularly for Students with Disabilities. This past year we worked to address this issue by adding intervention opportunities in reading and math. This coming school year we will continue to

provide intervention classes and will continue to focus on staff working in teams developing assessments and planning the best pacing and instruction for student success.

You can help by ensuring your student is present and on-time every day and by encouraging them to put forth effort and maintain appropriate behavior that will support learning. We look forward to partnering with you in the coming year!

Thank you,

Principal | Jodi Dedera

SCHOOL PROFILE

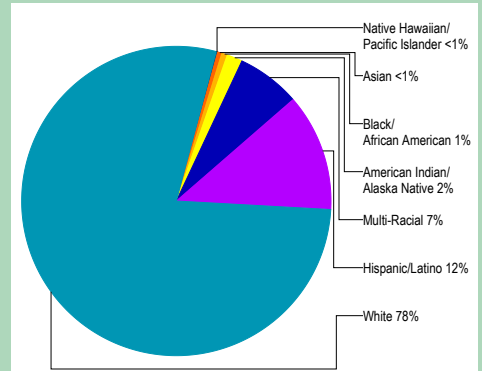
Enrollment 2013-14	677
K-3	95
4-5	234
Change from previous year	-2.6%
Students attending 90% or more of enrolled days	86.7%
.....	
Average elementary class size in 2012-13	22.8

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	<5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	44%
Students with disabilities	17%
.....	
Number of different languages spoken:	6

STUDENTS

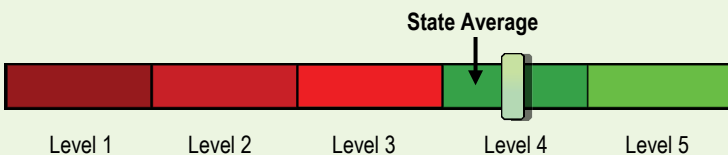


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

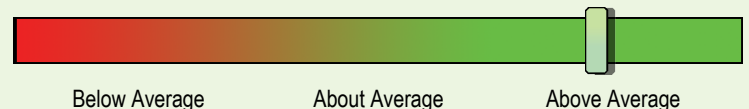
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



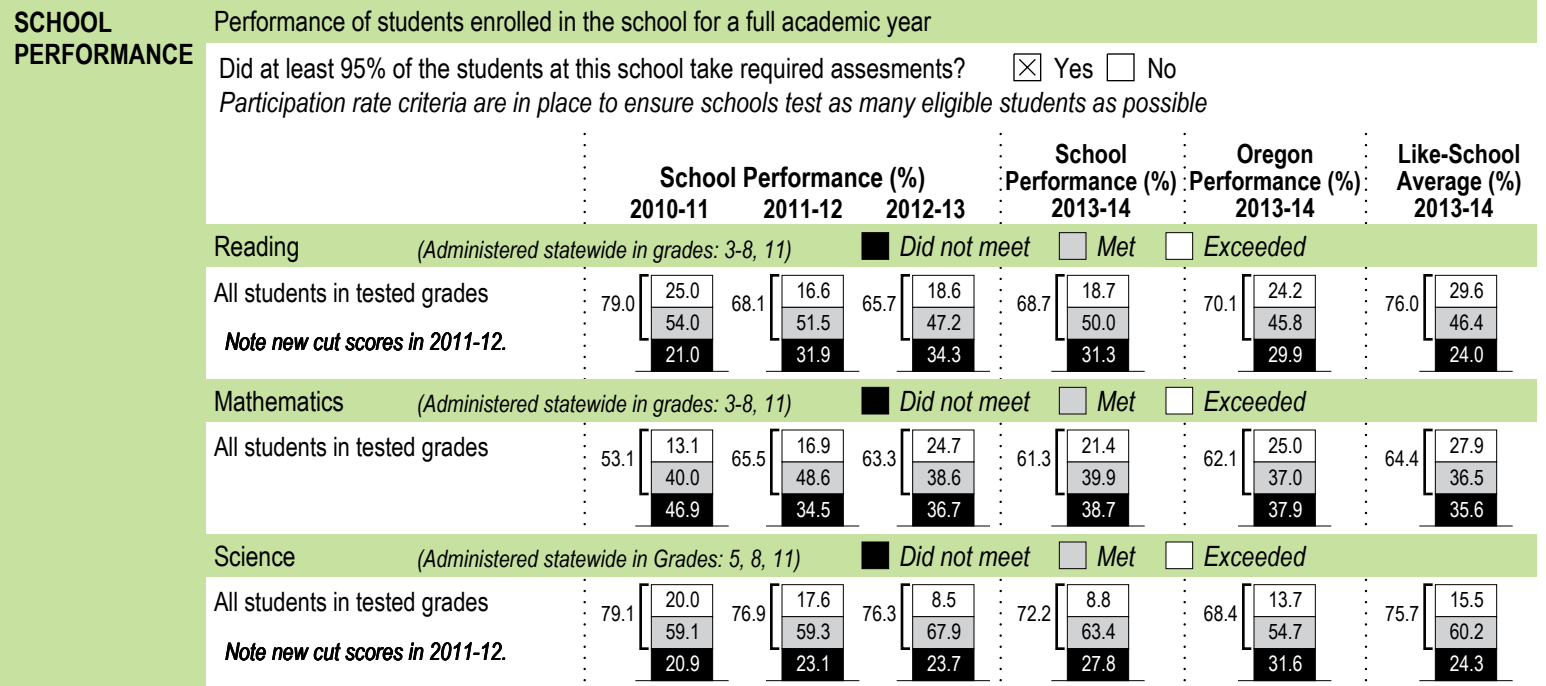
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	58.3	58.5	-0.2	Reading	33.3	56.1	-22.8	Reading	*	55.2	*
Mathematics	48.5	49.5	-1.0	Mathematics	44.4	46.9	-2.5	Mathematics	*	50.6	*
Science	57.8	56.1	+1.7	Science	*	55.2	*	Science	*	49.0	*
English Learners				Asian			White				
Reading	42.9	46.3	-3.4	Reading	*	79.5	*	Reading	69.9	76.7	-6.8
Mathematics	38.1	44.6	-6.5	Mathematics	*	79.9	*	Mathematics	61.8	67.8	-6.0
Science	18.2	41.4	-23.2	Science	*	76.5	*	Science	74.4	76.4	-2.0
Students with Disabilities				Black/African American			Female				
Reading	28.9	36.3	-7.4	Reading	*	51.5	*	Reading	70.1	73.3	-3.2
Mathematics	25.3	27.9	-2.6	Mathematics	*	39.0	*	Mathematics	57.9	62.5	-4.6
Science	37.5	40.8	-3.3	Science	*	43.9	*	Science	65.8	66.4	-0.6
Migrant				Hispanic/Latino			Male				
Reading	*	41.8	*	Reading	62.0	51.7	+10.3	Reading	67.4	67.0	+0.4
Mathematics	*	41.0	*	Mathematics	53.2	45.8	+7.4	Mathematics	64.6	61.6	+3.0
Science	*	37.1	*	Science	50.0	46.5	+3.5	Science	78.4	70.2	+8.2
Talented and Gifted				Multi-Racial							
Reading	*	98.4	*	Reading	73.7	74.6	-0.9	<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>			
Mathematics	*	98.2	*	Mathematics	76.3	64.6	+11.7				
Science	*	98.2	*	Science	>95	72.9	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Strong PBIS systems supporting positive behavior
Advisory programs
Counseling for emotional, academic and behavioral issues
Bullying and harassment prevention programs

Administer and review Healthy Teens Survey annually

ACADEMIC SUPPORT

School-wide Intervention and enrichment classes for student support
Special Education programs for students with learning disabilities
Additional academic time and support outside the school day
Education assistants who provide individualized academic support

ACADEMIC ENRICHMENT

Student garden program
Art, Music and Performing Arts classes
Access to high school math courses
Academic enrichment courses

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Various student interest clubs at lunch and after school
Middle School track
Lego Robotics
Partnership with the Boys & Girls Club

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.