

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Timber Ridge has just completed it's seventh year of operation. Each year we see continued improvement in academics and behavior. We continue to provide students with a strong academic program that incorporates support and enrichment opportunities for all students.

Our school moto is "Learning together, Achieving Together." We provide multiple avenues for students to work, create and play together to develop a strong sense of community and responsibility for their learning. We offer multiple clubs that support core subject areas, art, music, STEM, and athletics.

The success at Timber Ridge is due to our competent and dedicated staff, involved parents, and a very supportive Parent Teacher Club. You can continue to support your student's education by ensuring that they are present and on-time every day and encouraging them to put forth effort in both academics and behavior that supports learning. We look forward to partnering with you in the coming year!

Thank you,

Principal | Jodi Dedera

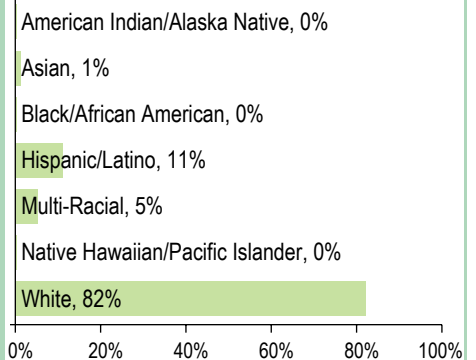
## SCHOOL PROFILE

ENROLLMENT 2015-16	708
K-3	106
4-5	229
6-8	373

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.5	25.0
Departmentalized	31.0	25.0

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	46%
Students with Disabilities	17%
Ever English Learner	<5%
Different Languages Spoken	5
Regular Attenders	80.3%
Mobile Students	15.0%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 2

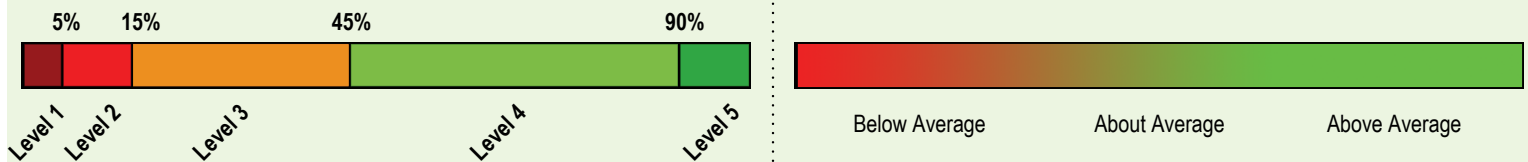
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			55.3 23.9 20.9	54.8 23.4 21.8	54.5 22.4 23.1
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			49.9 30.4 19.7	50.8 28.2 21.0	43.9 28.0 28.1
<b>Science (OAKS)</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	76.3	72.2	68.6	72.7	65.2	74.9
	8.5 67.9 23.7	8.8 63.4 27.8	13.3 55.2 31.4	17.6 55.1 27.3	13.8 51.5 34.8	18.4 56.5 25.1

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>		
Eng. Lang. Arts	44.9	42.3	45.3	Eng. Lang. Arts	*	37.2	47.3	Eng. Lang. Arts	*
Mathematics	40.8	31.3	39.7	Mathematics	*	26.9	40.0	Mathematics	*
Science	67.8	54.6	67.6	Science	*	50.1	68.2	Science	*
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
Eng. Lang. Arts	41.2	33.0	34.8	Eng. Lang. Arts	*	72.7	78.5	Eng. Lang. Arts	54.9
Mathematics	33.3	24.2	33.6	Mathematics	*	69.0	77.3	Mathematics	51.3
Science	62.5	38.4	56.3	Science	*	74.6	84.0	Science	75.8
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
Eng. Lang. Arts	18.6	22.6	25.4	Eng. Lang. Arts	*	32.9	60.7	Eng. Lang. Arts	59.1
Mathematics	10.4	18.4	24.7	Mathematics	*	21.1	42.9	Mathematics	49.5
Science	32.4	34.9	41.8	Science	*	38.8	54.5	Science	68.5
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
Eng. Lang. Arts	*	27.8	33.3	Eng. Lang. Arts	51.9	36.8	44.6	Eng. Lang. Arts	51.0
Mathematics	*	19.8	25.0	Mathematics	42.3	25.8	35.7	Mathematics	52.0
Science	*	34.8	*	Science	52.9	44.3	67.9	Science	76.7
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
Eng. Lang. Arts	*	95.4	>95	Eng. Lang. Arts	61.8	59.0	55.7		
Mathematics	*	94.6	>95	Mathematics	61.8	47.4	49.7		
Science	*	97.5	>95	Science	80.0	69.5	76.8		

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Strong PBIS systems supporting positive behavior
- Bullying and harassment prevention programs
- Advisory Programs
- Administer and review Healthy Teens Survey (annually)
- Life Skills Classes
- Transition program in partnership with the Juvenile Justice System to prepare students for high school success
- Counseling for emotional, academic and behavioral issues

### ACADEMIC SUPPORT

- School-wide Intervention and Enrichment classes student support
- Special Education programs for students with learning disabilities
- Additional academic time and support outside the school day
- Education assistants who provide individualized academic support

### ACADEMIC ENRICHMENT

- Student garden program
- Art, Music, Performing Arts classes, and Service Learning Projects
- Access to high school math courses
- Academic enrichment courses

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Various student interest clubs at lunch and after school
- Girls on the Run
- Middle School Track
- Maker's Room
- Lego Robotics
- Partnership with Boys and Girls Club
- Career Exploration Club

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*